



PILLAR 2

High Quality and Diverse Teachers and Leaders

Teachers play a critical role in society, educating and shaping future generations of leaders in every field imaginable. As Maryland seeks to grow a pipeline of teachers who want to transform learning in the state, the University of Maryland College of Education’s academic programs and research relevance are helping to attract and retain high-quality teachers. The college’s deep commitment to elevating and diversifying the teaching profession has led to teacher salary increases in Maryland and several career growth opportunities for new and seasoned teachers.

Support and Improvement (TSI) schools, and/or high need schools. The academy supports effective principals in increasing educator diversity, promoting equity in student access to educational resources and opportunities, and meeting students' social, emotional, and academic needs.

Network Improvement Communities, a partnership between the College of Education and Prince George's County Public Schools, focuses on reducing student learning loss and school improvement.

- With close to 20 programs, **EdTerps Learning Academy** offers graduate-level and certificate programs for working professionals. Educators, school and district leaders, school support professionals and school counselors can pursue a Ed.D., M.Ed., or graduate certificate, as well as eligibility for certain Maryland MSDE certification, including MSDE Initial Teacher Certification in Elementary Grades 1-6, MSDE Superintendent II Certification, and MSDE Admin I Certification.

- The **University of Maryland Writing Project** is a grant funded teacher-made and -led professional development for current teachers. These professional development programs, including classroom coaching opportunities, focus on classroom inquiry in literacy and writing, classroom writing communities, and teacher leadership.

